

Our Vision
Leadership team for Hampstead Norreys and
The Ilsleys Primary School

All the children that leave us are equipped with knowledge and skills for life with the confidence and resilience to challenge themselves!

How do we achieve that?

We work together to improve the quality of teaching and learning in every class

We develop high levels of trust and reciprocity amongst everyone

We are committed to ensuring every pupil gets the highest education – No child left behind

We continually challenge each other and our systems, beliefs and processes to keep on getting better

Have we done any of these today and how could we be better?

Key Objectives for The Ilsleys Primary School academic Year 2017/18

Effectiveness of leadership and management

- We will continue 'building leadership capacity' with a strong focus this year on the strategic role of governance alongside 'continuous professional learning' taking a lead role for all learners including pupils and staff with a focus on the development of a tracking system for the curriculum

Quality of teaching, learning and assessment

- We will ensure all pupils learning is challenging where progress is robustly tracked and monitored with a particular focus on the development of metacognition as a tool for enhancing learning

Personal development, behaviour and welfare

- We will ensure all pupils will be well developed, feel safe and secure where there is a specific focus on their well-being and ability to achieve their full potential through having high expectations and development of positive attitudes to learning - all subjects will contribute to the promotion of pupils spiritual, moral, social and cultural development including promoting British Values as well as experiencing different faiths, beliefs and cultural diversity

Outcomes for Children and Learners

- 65% of pupils (at least) will be on track to reach the new expected standard with an aspirational target of 85% with the exception of a group of Year 4 (SEN).

All pupils to have made at least 'expected' progress according to our assessment system which is demonstrated in 'book look' reflections and in children's individual rubrics