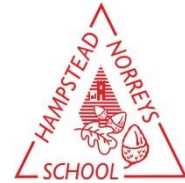




Marking Guidance at The Ilsleys and Hampstead Norreys



What does marking look like in our schools?

We expect:

- *Work to be marked and kept up to date*
- *Children to understand what is expected of them*
- *Children to be given regular times to respond to marking – 5 minutes at the start of a lesson and during target time/golden time*
- *Children to be given opportunities to self-evaluate*
- *If a piece of work does not begin neatly the child should again*

Quality Marking – what does it look like?

- *Takes place at least once a week in Literacy, Maths and Science*
- *Clear next steps or a question that moves the learning on/consolidates what they already know*
- *Clear feedback that shows positive re-enforcement and celebrates their success*
- *It must be responded to by the child*
- *It should be clearly marked with a QM*
- *Spelling and grammar should be addressed appropriately*

How does marking fit in with our assessment system?

- *If a child has produced a piece of work that goes towards being awarded a 'bronze' that is the same as 'knows' the date should be highlighted through with a 'yellow' highlighter pen*
- *If a child has produced a piece of work that goes towards being awarded a 'silver' that is the same as 'use and apply' and should be highlighted in 'green'*
- *If a child has produced a piece of work that goes towards being awarded a 'gold' that is the same as 'analyse and explain' and should be highlighted in 'pink'*