

Marking Code

S with initial – to show supported work

I to show they can work independently

In KS2 if there is no code written please assume it was independent work

Sp in the margin and underline the word – children have to write the spellings under the piece of work and then practice 3 times written out

VF verbal feedback given

QM Quality Mark – this should be clearly identified

On a QM piece of work spelling must be addressed

If a different teacher took the class they will need to initial and date the marking they did