

Marking Code

S with initial – to show supported work

I to show they can work independently

In KS2 if there is no code written please assume it was independent work

Sp in the margin and underline the word – children practice correct spellings in journals

VF verbal feedback given

QM Quality Mark – this should be clearly identified

On a QM piece of work spelling must be addressed – however only mark 3/4 spellings and these should be common exception words only

If a different teacher took the class they will need to initial and date the marking they did

QM should involve praise and a next step. Teachers are expected to do one piece a week. This can link to ‘metacognition’ and rubrics.